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| **Activclassroom Proficiency Goals and Indicators for Dover Area School District** | | | |
| **Goals** | **Indicators** | **Yes** | **Not Yet** |
| Use of Hardware & Software | 1. The teacher uses the IWB in interactive ways (for more than a projection screen or traditional whiteboard, etc.) 2. The teacher presents his/her lesson in flipchart format, using IWB software. 3. The teacher is able to confidently select and manipulate different tools from IWB’s Main Toolbox. 4. The teacher frequently offers control of the Activpen to students, and they are also able to use it to manipulate IWB tools. 5. The teacher’s lesson may include the use of Activotes or another student response system, and the Activslate to maximize student interaction (if available). | 🞏  🞏  🞏  🞏  🞏 | 🞏  🞏  🞏  🞏  🞏 |
| Lesson Design and Integration | 1. The teacher varies the usage of features of the IWB to keep students motivated and/or to present different content concepts. 2. The teacher’s flipchart lesson is visually stimulating; students can easily focus on important text, images, and concepts. 3. The flipchart lesson incorporates multimedia: it includes one or more web links, sounds, images, video, and/or animation. 4. The teacher uses the *Web Browser* and *Annotate Over Desktop* features to access and interact with lesson content outside of the flipchart. 5. All students are actively engaged and participating, either individually or in groups, in the lesson. | 🞏  🞏  🞏  🞏  🞏 | 🞏  🞏  🞏  🞏  🞏 |
| Pedagogical Practices | 1. The teacher clearly communicates learning goals (i.e. use of ticktertape to highlight goals and/or essential questions). 2. The teacher uses mind-mapping software and incorporates visual, auditory, and kinesthetic components into his/her flipchart lesson in order to address all learning styles. 3. The teacher has included opportunities for students to process information non-linguistically, as with graphic organizers, 2- and 3-D models, pictures, graphs/pictographs, etc. 4. The teacher provides multiple opportunities for students to practice the skills, strategies and processes they are learning at the IWB. 5. The teacher includes formative assessment in his/her lesson and uses student response systems (such as Activotes, if available) to provide students with instant feedback and help identify errors in their thinking. 6. The teacher recognizes and celebrates growth. 7. The teacher publishes flipcharts are conducive for use by other teachers to a district shared directory. 8. The teacher adds notes to flipcharts when published to a shared environment (shared directory in district or Promethean’s web site). | 🞏  🞏  🞏  🞏  🞏  🞏  🞏  🞏 | 🞏  🞏  🞏  🞏  🞏  🞏  🞏  🞏 |